



**BLUM ISD
REGULAR MEETING
JANUARY 21, 2019
7:00 PM**

**NOTICE OF REGULAR MEETING
BOARD OF TRUSTEES
BLUM INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given that on Monday, January 21, 2019, the Board of Trustees of the Blum Independent School district will hold a Regular Meeting at 7:00 PM in the Library. The subjects to be discussed are listed on the agenda, which is attached to and made part of this notice.

A closed meeting of the Board is required as authorized by Article 6242-17, Vernon's Texas Civil Statutes and will be held by the board in conjunction with its open meeting.

The closed meeting will be held as authorized by the aforementioned article for the purpose of considering the appointment, employment, evaluation, reassignment, duties, or considering the purchase, exchange, lease, or value of real property, negotiated contracts for prospective gifts or donations to the school district. Should any final action, final decision, or final vote be required in the opinion of the Board with regard to any matter considered in a closed meeting, then such final action, final decision, or final vote will be at either:

-the open meeting covered by the notice upon the reconvening of this
Public meeting, or

-at the subsequent public meeting of the Board upon notice hereof as
The Board will determine.

On this the Thursday, January 17, 2019 this notice was posted on the bulletin board of the Office of the Superintendent of Schools of the Blum Independent School District.

**FOR THE BOARD OF TRUSTEES
BLUM INDEPENDENT SCHOOL DISTRICT**

**AGENDA
BLUM INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING
JANUARY 21, 2019
7:00 PM**

CALL TO ORDER: PRESIDENT OF BOARD

INVOCATION

REVIEW AND APPROVAL OF MINUTES: DECEMBER 17, 2018 REGULAR MEETING. 5

REVIEW AND APPROVAL OF FINANCIAL REPORT 6

HEARING OF DELEGATIONS

ITEMS FOR ACTION:

- | | |
|--|--------|
| 1. PUBLIC HEARING TO DISCUSS 2017-2018 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) | 1 5 |
| 2. UPDATE 112 | 3 7 |
| 3. SUPERINTENDENT CONTRACT | |
| 4. PERSONNEL-EVALUATE, SUSPEND, TERM NONRENEWAL, REASSIGN, HIRE PROFESSIONAL EMPLOYEE (GOV'T CODE 551.074) | |

ITEMS FOR INFORMATION

1. SUPERINTENDENT'S REPORT

a. ENROLLMENT

b. FACILITIES UPDATE

c. DISCUSS BOND ELECTION

2. SECONDARY PRINCIPAL'S REPORT

3. ELEMENTARY PRINCIPAL'S REPORT

IN ACCORDANCE WITH TEX. OPEN MEETINGS ACT (SUBCHAPTERS D AND E OF CH. 551, TEX. GOV'T CODE), THE BOARD MAY ENTER CLOSED MEETING TO DELIBERATE ANY SUBJECT AUTHORIZED BY SUBCHAPTER D THAT IS LISTED ON THE AGENDA FOR THIS MEETING. ANY FINAL ACTION, DECISION, OR VOTE ON A SUBJECT DELIBERATED IN CLOSED MEETING WILL BE TAKEN IN AN OPEN MEETING HELD IN COMPLIANCE WITH THE TEXAS OPEN MEETINGS ACT.

CLOSED MEETING: (as authorized by Article 6442-18, Civil Statutes of Texas)
PERSONNEL

BLUM INDEPENDENT SCHOOL DISTRICT
REGULAR BOARD MEETING
DECEMBER 17, 2018

THE BLUM ISD BOARD OF TRUSTEES MET IN A REGULAR MEETING ON DECEMBER 17, 2018.
RICHARD MCPHERSON CALLED THE MEETING TO ORDER AT 7:00 PM.

THE FOLLOWING WERE PRESENT: RICHARD MCPHERSON, STEVE GANT, JAMIE KOONSMAN, ELSA SCOTT, DENVER VARDEMAN, JOE MAXWELL, JEFF SANDERS, TRACI BELLOMY, PAULA FRENCH
ABSENT: JONATHAN ARRINGTON

THE FOLLOWING GUESTS WERE PRESENT: GARY BAKER, JOSHUA MILLER, CHRISTIAN MERRITT,
GARY ROTAN, RONNIE WHITEHEAD

INVOCATION WAS GIVEN BY JOE MAXWELL.

STEVE GANT MADE THE MOTION TO APPROVE THE MINUTES FROM THE NOVEMBER 12, 2018
REGULAR BOARD MEETING. ELSA SCOTT SECONDED THE MOTION. VOTE TAKEN: ALL FOR

JOE MAXWELL MADE THE MOTION TO APPROVE THE FINANCIAL REPORT. JAMIE KOONSMAN
SECONDED THE MOTION. VOTE TAKEN: ALL FOR

NO HEARING OF DELEGATIONS.

JAMIE KOONSMAN MADE THE MOTION TO APPROVE THE BUDGET AMENDMENTS. STEVE GANT
SECONDED THE MOTION. VOTE TAKEN: ALL FOR

NO ACTION TAKEN ON PERSONNEL.

CARTER CONTRUCTION AND GARY BAKER CONSTRUCTION SPOKE TO THE BOARD.

CHRISTIAN MERRITT WITH LIVE OAK PUBLIC FINANCE SPOKE TO THE BOARD.

RICHARD MCPHERSON ANNOUNCED THE BOARD MEMBERS TRAINING HOURS FOR 2018:

JONATHAN ARRINGTON, STEVE GANT, JAMIE KOONSMAN, JOE MAXWELL, RICHARD MCPHERSON,
ELSA SCOTT, DENVER VARDEMAN – HOURS REQUIRED 11, HOURS EARNED 0, HOURS DEFICIENT
11

JOE MAXWELL MADE THE MOTION TO ADJOURN AT 9:20 PM. JAMIE KOONSMAN SECONDED THE
MOTION. VOTE TAKEN: ALL FOR

RICHARD MCPHERSON

ELSA SCOTT

For the Month of December

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|------------|---------------------|--------|-------------|---------------------------|--------------------------------|-----------------|-----|
| 12-01-2018 | ENTRUST ENERGY INC | 004766 | | 199-51-6259.44-951-999000 | ELECTRIC | 6,600.55 | N |
| 12-07-2018 | HOME DEPOT CRC | 013816 | | 199-11-6399.78-001-922000 | CTE SUPPLIES | 271.17 | N |
| 12-08-2018 | ETC | 013813 | | 199-41-6495.00-750-999000 | FEES | 72.82 | N |
| 12-15-2018 | WOODROW-OSCEOLA | 013732 | | 199-51-6259.42-951-999000 | WATER | 249.19 | N |
| 12-08-2018 | ETC | 013733 | 5585 | 199-41-6495.00-750-999000 | MONTHLY CHARGES | 72.82 | N |
| 12-11-2018 | CORPORATE CARD (VIS | 013817 | | 186-36-6411.00-001-991000 | MEALS | 119.85 | N |
| | | 013817 | | 186-36-6412.00-001-991000 | HOTEL | 119.90 | N |
| | | 013817 | | 186-36-6412.00-001-991000 | MEALS | 63.98 | N |
| | | 013817 | | 186-36-6412.00-001-991000 | MEALS | 95.49 | N |
| | | 013817 | | 186-36-6412.00-001-991000 | MEALS | 220.58 | N |
| | | 013817 | | 186-36-6412.00-001-991000 | MEALS | 130.26 | N |
| | | 013817 | | 186-36-6412.00-001-991000 | MEALS | 77.85 | N |
| | | 013817 | | 199-11-6399.00-001-911000 | SUPPLIES | 100.74 | N |
| | | 013817 | | 199-11-6399.00-001-911000 | SUPPLIES | 58.09 | N |
| | | 013817 | | 199-11-6399.00-001-923000 | SPED SUPPLIES | 84.00 | N |
| | | 013817 | | 199-11-6399.11-001-911000 | OAP | 209.33 | N |
| | | 013817 | | 199-11-6399.65-001-923000 | SPED SUPPLIES | 50.00 | N |
| | | 013817 | | 199-11-6495.00-001-911000 | FEES | 34.00 | N |
| | | 013817 | | 199-11-6495.00-001-911000 | FEES | 17.00 | N |
| | | 013817 | | 199-11-6495.00-001-911000 | AWARDS | 176.40 | N |
| | | 013817 | | 199-31-6411.00-001-999000 | HOTEL | 283.40 | N |
| | | 013817 | | 199-34-6311.00-934-999000 | FUEL | 234.64 | N |
| | | 013817 | | 199-34-6315.14-934-999000 | TIRES | 492.88 | N |
| | | 013817 | | 199-34-6499.00-934-999000 | TOLL CHARGES | 80.00 | N |
| | | 013817 | | 199-34-6499.00-934-999000 | TOLL CHARGES | 80.00 | N |
| | | 013817 | | 199-41-6411.00-701-999000 | MEALS | 6.24 | N |
| | | 013817 | | 199-41-6411.00-750-999000 | HOTEL | 289.54 | N |
| | | 013817 | | 199-41-6495.00-750-999000 | FEES | 385.00 | N |
| | | 013817 | | 199-41-6495.00-750-999000 | FEES | 385.00 | N |
| | | 013817 | | 199-41-6495.00-750-999000 | FEES | 135.00 | N |
| | | 013817 | | 199-51-6316.00-951-999000 | SUPPLIES | 130.26 | N |
| | | | | | Totals for Check 121118 | 4,059.43 | |
| 12-13-2018 | HILCO | 004764 | | 199-51-6259.44-951-999000 | ELECTRIC PAYMENT | 139.47 | N |
| 12-17-2018 | DIRECT ENERGY BUSIN | 013810 | | 199-51-6259.44-951-999000 | ELECTRIC | 18.87 | N |
| 12-03-2018 | DANCI BARRETT | 013815 | | 199-11-6299.00-001-911000 | FINGERPRINTS | 47.99 | N |
| 12-03-2018 | BLUM POST OFFICE | 013807 | | 199-11-6319.00-001-911000 | POSTAGE | 2.68 | N |
| 12-03-2018 | NATHAN LYNN MOSES | 013731 | | 186-36-6219.26-001-991000 | CHAINS FOOTBALL | 100.00 | N |
| 12-07-2018 | KEENE ISD | 013812 | | 186-36-6499.00-001-991000 | ENTRY FEES | 250.00 | N |
| 12-12-2018 | LORENA ATHLETICS | 013811 | | 186-36-6499.00-001-991000 | ENTRY FEES | 125.00 | N |

For the Month of December

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|---------------|-----------------|--------|-------------|---------------------------|--|------------------|-----|
| 12-10-2018 | WOODROW-OSCEOLA | 013814 | | 199-51-6259.42-951-999000 | WATER | 249.19 | N |
| 12-13-2018 | LOWES | 013809 | | 199-11-6399.78-001-922000 | CTE SUPPLIES | 296.10 | N |
| 12-13-2018 | SAM'S CLUB | 013808 | | 199-34-6399.00-934-999000 | SUPPLIES | 190.77 | N |
| 12-18-2018 | AMAZON | 013767 | | 186-36-6399.98-001-991000 | SUPPLIES | 83.46 | N |
| | | 013767 | | 199-11-6399.00-001-911000 | SUPPLIES | 53.50 | N |
| | | 013767 | | 199-11-6399.00-001-911000 | SUPPLIES | 8.99 | N |
| | | 013767 | | 199-11-6399.00-001-911000 | SUPPLIES | 110.38 | N |
| | | 013767 | | 199-11-6399.00-001-923000 | SUPPLIES | 557.97 | N |
| | | 013767 | | 199-11-6399.00-001-923000 | SUPPLIES | 1.89 | N |
| | | 013767 | | 199-11-6399.11-001-911000 | SUPPLIES | 34.98 | N |
| | | 013767 | | 199-11-6399.11-001-911000 | SUPPLIES | 69.98 | N |
| | | 013767 | | 199-11-6399.11-001-911000 | SUPPLIES | 50.92 | N |
| | | 013767 | | 199-11-6399.11-001-911000 | SUPPLIES | 9.39 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 1,298.82 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 729.99 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 1,029.00 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 392.46 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 236.58 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 53.99 | N |
| | | 013767 | | 199-11-6399.51-001-911000 | SUPPLIES | 146.99 | N |
| | | 013767 | | 199-11-6399.78-001-922000 | SUPPLIES | 17.52 | N |
| | | 013767 | | 199-11-6399.78-001-922000 | SUPPLIES | 14.50 | N |
| | | 013767 | | 199-23-6399.00-001-999000 | SUPPLIES | 41.59 | N |
| | | 013767 | | 199-31-6399.00-001-999000 | SUPPLIES | 35.26 | N |
| | | 013767 | | 265-11-6399.00-001-924000 | SUPPLIES | 189.99 | N |
| | | 013767 | | 265-11-6399.00-001-924000 | SUPPLIES | 59.85 | N |
| | | | | | Totals for Check 423392 | 5,228.00 | |
| 12 12-14-2018 | IRS | DEDCH | | 863-00-2151.00-000-900000 | DEC WIRE PAYROLL DEDUCTION | 13,695.59 | N |
| | | DEDCH | | 863-00-2152.01-000-900000 | DEC WIRE PAYROLL DEDUCTION | 3,286.47 | N |
| | | DEDCH | | 863-00-2152.02-000-900000 | DEC WIRE PAYROLL DEDUCTION | 3,286.47 | N |
| | | | | | Totals for Check IRS12 | 20,268.53 | |
| 12 12-14-2018 | TRS | DEDCH | | 863-00-2155.00-000-900000 | DEC WIRE PAYROLL DEDUCTION | 16,970.91 | N |
| | | DEDCH | | 863-00-2155.01-000-900000 | DEC WIRE PAYROLL DEDUCTION | 904.26 | N |
| | | DEDCH | | 863-00-2155.02-000-900000 | DEC WIRE PAYROLL DEDUCTION | 1,597.38 | N |
| | | DEDCH | | 863-00-2155.03-000-900000 | DEC WIRE PAYROLL DEDUCTION | 179.88 | N |
| | | DEDCH | | 863-00-2155.04-000-900000 | DEC WIRE PAYROLL DEDUCTION | 1,524.36 | N |
| | | DEDCH | | 863-00-2155.05-000-900000 | DEC WIRE PAYROLL DEDUCTION | 137.90 | N |
| | | DEDCH | | 863-00-2155.08-000-900000 | DEC WIRE PAYROLL DEDUCTION | 2,696.31 | N |
| | | | | | Totals for Check TRS12 | 24,011.00 | |
| 12-14-2018 | TRS-ACTIVE CARE | DEDCH | | 863-00-2153.00-055-900000 | DEC WIRE PAYROLL DEDUCTION | 4,371.00 | N |
| | | DEDCH | | 863-00-2153.00-056-900000 | DEC WIRE PAYROLL DEDUCTION | 1,564.00 | N |
| | | DEDCH | | 863-00-2153.00-058-900000 | DEC WIRE PAYROLL DEDUCTION | 1,931.76 | N |
| | | DEDCH | | 863-00-2153.00-059-900000 | DEC WIRE PAYROLL DEDUCTION | 12,543.36 | N |
| | | | | | Totals for Check TRSA12 | 20,410.12 | |
| | | | | | Total For District Written Checks | 82,663.70 | |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|------------|--------------------|--------|--------------|---------------------------|--------------------------------|-----------------|-----|
| 12-06-2018 | GORMAN ISD | 013696 | TOURNY FEES | 186-36-6499.00-001-991000 | ENTRY FEES | 550.00 | N |
| 12-06-2018 | MARCO SUPPLY INC. | 013699 | | 199-34-6315.00-934-999000 | PARTS | 690.36 | N |
| 12-06-2018 | AMAZON | 013673 | | 199-11-6399.00-001-911000 | SUPPLIES | 148.36 | N |
| | | 013673 | | 199-11-6399.00-001-911000 | SUPPLIES | 247.76 | N |
| | | 013673 | | 199-11-6399.22-001-911000 | SUPPLIES | 64.53 | N |
| | | 013673 | | 199-11-6399.48-001-911000 | SUPPLIES | 253.56 | N |
| | | 013673 | | 199-11-6399.48-001-911000 | SUPPLIES | 21.48 | N |
| | | 013673 | | 199-11-6399.48-001-911000 | SUPPLIES | 91.99 | N |
| | | 013673 | | 199-11-6399.48-001-911000 | SUPPLIES | 29.47 | N |
| | | 013673 | | 199-11-6399.48-001-911000 | SUPPLIES | 1.79 | N |
| | | 013673 | | 199-11-6399.51-001-911000 | SUPPLIES | 1,899.95 | N |
| | | 013673 | | 199-11-6399.51-001-911000 | SUPPLIES | 270.05 | N |
| | | 013673 | | 199-11-6399.51-001-911000 | SUPPLIES | 124.99 | N |
| | | 013673 | | 199-11-6399.51-001-911000 | SUPPLIES | 173.90 | N |
| | | 013673 | | 199-11-6399.51-001-911000 | SUPPLIES | 47.05 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 158.51 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 13.99 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 3.89 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 8.98 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 49.97 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 20.94 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 4.58 | N |
| | | 013673 | | 199-11-6399.58-001-922000 | SUPPLIES | 19.98 | N |
| | | 013673 | | 199-11-6399.78-001-922000 | SUPPLIES | 14.99 | N |
| | | 013673 | | 199-11-6399.78-001-922000 | SUPPLIES | 678.00 | N |
| | | 013673 | | 199-12-6399.00-001-911000 | SUPPLIES | 9.93 | N |
| | | 013673 | | 199-41-6399.00-750-999000 | SUPPLIES | 15.79 | N |
| | | 013673 | | 224-11-6399.00-001-923000 | INSTRUCTIONAL MATERIALS | 25.00 | N |
| | | 013673 | | 224-11-6399.00-001-923000 | INSTRUCTIONAL MATERIALS | 26.85 | N |
| | | | | | Totals for Check 423336 | 4,426.28 | |
| 12-06-2018 | AQUILLA ISD | 013694 | TOURNEY FEES | 186-36-6499.00-001-991000 | ENTRY FEES | 175.00 | N |
| 12-06-2018 | ATMOS ENERGY | 004760 | 3021511676 | 199-51-6259.45-951-999000 | GAS INVOICE | 102.71 | N |
| | | 004760 | 3021511676 | 199-51-6259.45-951-999000 | GAS INVOICE | 212.06 | N |
| | | | | | Totals for Check 423338 | 314.77 | |
| 12-06-2018 | BSN | 013684 | 903543156 | 186-36-6399.09-001-991000 | SUPPLIES | 573.32 | N |
| | | 013698 | 903676792 | 186-36-6399.34-001-991000 | SUPPLIES | 713.38 | N |
| | | | | | Totals for Check 423339 | 1,286.70 | |
| 12-06-2018 | CAMERON BLENDE | 013716 | MART/HUBBAR | 186-36-6219.06-001-991000 | REF | 220.00 | N |
| 12-06-2018 | JULIO A VILADEVALL | 013717 | AQUILLA | 186-36-6219.06-001-991000 | REF | 135.00 | N |
| 12-06-2018 | CITY OF BLUM | 004763 | | 199-51-6259.42-951-999000 | WATER/GARBAGE | 416.90 | N |
| | | 004763 | | 199-51-6259.42-951-999000 | WATER/GARBAGE | 353.90 | N |
| | | 004763 | | 199-51-6259.42-951-999000 | WATER/GARBAGE | 32.00 | N |
| | | 004763 | | 199-51-6259.46-951-999000 | WATER/GARBAGE | 620.00 | N |
| | | | | | Totals for Check 423342 | 1,422.80 | |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|------------|----------------------|--------|---------------|---------------------------|--------------------------------|------------------|-----|
| 12-06-2018 | COLORADO BOXED BEE | 013682 | 157325 | 240-35-6341.00-935-999000 | FOOD | 160.82 | N |
| 12-06-2018 | COMPLIANCE CONSORT | 013676 | 18110197 | 186-36-6299.30-001-991000 | DRUG TESTING | 285.00 | N |
| | | 013714 | 18120313 | 199-34-6299.00-934-999000 | DRUG TESTING | 93.00 | N |
| | | | | | Totals for Check 423344 | 378.00 | |
| 12-06-2018 | HAYDAY, INC. | 004773 | 2379833 | 199-11-6269.00-001-911000 | COPY LEASE | 337.03 | N |
| 12-06-2018 | DEPARTMENT OF INFOR | 013683 | 19101249N | 199-51-6259.43-951-999000 | LONG DISTANCE | 3.03 | N |
| 12-06-2018 | EICHELBAUM WARDELL, | 013677 | 63362 | 199-41-6211.00-702-999000 | PHONE CONSULTATION | 27.00 | N |
| 12-06-2018 | ELDRIDGE PUBLISHING | 004788 | | 199-11-6399.11-001-911000 | OAP Scripts | 387.65 | N |
| 12-06-2018 | ERNEST CLARK | 013679 | | 199-11-6411.00-001-922000 | MEALS SHOW | 25.00 | N |
| 12-06-2018 | ESCREGION 11 | 013718 | 286718 | 199-11-6495.00-001-923000 | WORKSHOP | 100.00 | N |
| | | 013718 | 286719 | 199-11-6495.00-001-923000 | WORKSHOP | 100.00 | N |
| | | 013727 | 286717 | 199-11-6499.00-001-911000 | WORKSHOP | 250.00 | N |
| | | | | | Totals for Check 423350 | 450.00 | |
| 12-06-2018 | ESC 12 | 013695 | 080467 | 199-11-6495.00-001-911000 | WORKSHOP | 55.00 | N |
| | | 013712 | 080329 | 199-11-6499.00-001-911000 | VISO | 599.00 | N |
| | | | | | Totals for Check 423351 | 654.00 | |
| 12-06-2018 | GILBERT ENVIRONMENT | 004771 | A-64434 | 199-51-6299.00-951-999000 | MONTHLY PAYMENTS | 50.00 | N |
| 12-06-2018 | HERITAGE FOOD SERVI | 013685 | SO-W252515645 | 199-51-6316.50-951-999000 | PARTS | 313.09 | N |
| 12-06-2018 | THE HILLSHIRE BRANDS | 013687 | 5702200037 | 240-35-6341.00-935-999000 | FOOD | 182.67 | N |
| 12-06-2018 | HUDSON ENERGY | 013681 | 1811021619 | 199-51-6259.44-951-999000 | ELECTRIC | 1,239.26 | N |
| 12-06-2018 | TAYLA NICHOLAS | 013713 | | 199-11-6219.70-001-923000 | PT SERVICES | 625.00 | N |
| 12-06-2018 | JACOB MERRITT BLEND | 013719 | MART/HUBBAR | 186-36-6219.06-001-991000 | REF | 220.00 | N |
| 12-06-2018 | JOHN WACHSMANN | 013678 | AQUILLA | 186-36-6219.06-001-991000 | REF | 135.00 | N |
| 12-06-2018 | JONATHAN ARRINGTON | 013720 | | 186-36-6219.26-001-991000 | CHAINS FOOTBALL | 100.00 | N |
| 12-06-2018 | KEITH HOPKINS | 013721 | | 186-36-6219.34-001-991000 | REF | 80.00 | N |
| 12-06-2018 | LABATT FOOD SERVICE | 004767 | 11291266 | 240-35-6341.00-935-999000 | FOOD | 4,343.42 | N |
| | | 004767 | 11011886 | 240-35-6341.00-935-999000 | FOOD | 2,738.54 | N |
| | | 004767 | 11082546 | 240-35-6341.00-935-999000 | FOOD | 125.70 | N |
| | | 004767 | 11082547 | 240-35-6341.00-935-999000 | FOOD | 5,688.29 | N |
| | | 004767 | 11082548 | 240-35-6341.00-935-999000 | FOOD | 26.60 | N |
| | | 004767 | 11082549 | 240-35-6341.00-935-999000 | FOOD | 26.60 | N |
| | | | | | Totals for Check 423361 | 12,949.15 | |
| 12-06-2018 | LARENCE R DeBOSE | 013722 | ABBOTT | 186-36-6219.34-001-991000 | REF | 75.00 | N |
| 12-06-2018 | LESA HOUGH | 013674 | | 199-11-6219.80-001-923000 | OT SERVICES | 993.75 | N |
| 12-06-2018 | LORENZOL. GREER | 013697 | ABBOTT | 186-36-6219.34-001-991000 | REF | 75.00 | N |
| 12-06-2018 | MSB | 004772 | 103359 | 199-41-6299.00-750-923000 | MONTHLY PAYMENTS | 127.80 | N |
| | | 004772 | 95762 | 199-41-6299.00-750-923000 | MONTHLY PAYMENTS | 68.05 | N |
| | | 004772 | 103670 | 199-41-6299.00-750-923000 | MONTHLY PAYMENTS | 16.80 | N |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|------------|---------------------|--------|-------------|---------------------------|--------------------------------|-----------------|-----|
| | | 004772 | 104256 | 199-41-6299.00-750-923000 | MONTHLY PAYMENTS | 99.10 | N |
| | | 004772 | 105146 | 199-41-6299.00-750-923000 | MONTHLY PAYMENTS | 2,707.10 | N |
| | | | | | Totals for Check 423365 | 3,018.85 | |
| 12-06-2018 | NARDONE BROS. BAKIN | 013686 | 3288 | 240-35-6341.00-935-999000 | FOOD | 184.85 | N |
| 12-06-2018 | NATIONAL FOOD GROU | 013680 | 812622 | 240-35-6341.00-935-999000 | FOOD | 553.00 | N |
| 12-06-2018 | RB'S | 013723 | 6646 | 199-34-6315.14-934-999000 | TIRES | 11.79 | N |
| 12-06-2018 | RENAISSANCE LEARNIN | 004786 | 4443898 | 270-13-6399.00-001-911000 | ACCELERATED MATH & READING | 3,228.00 | N |
| 12-06-2018 | MARGARITO SOLANO | 013675 | 5388 | 199-34-6249.00-934-999000 | REPAIRS | 467.50 | N |
| | | 013675 | 5388 | 199-34-6315.00-934-999000 | PARTS | 4,238.10 | N |
| | | | | | Totals for Check 423370 | 4,705.60 | |
| 12-06-2018 | STEPHEN SUGG | 013700 | | 199-11-6399.11-001-911000 | REIMBURSE SUPPLIES | 74.64 | N |
| | | 013700 | | 199-11-6399.11-001-911000 | REIMBURSE SUPPLIES | 45.94 | N |
| | | | | | Totals for Check 423371 | 120.58 | |
| 12-06-2018 | STEVEN M STONE | 013724 | | 186-36-6219.34-001-991000 | REF | 80.00 | N |
| 12-06-2018 | TASB RISK MANAGEME | 013725 | 48512 | 199-00-1411.00-000-900000 | W/C SELF AUDIT | 948.00 | N |
| 12-06-2018 | TEXAS EDUCATIONAL P | 004782 | 0021590-in | 199-11-6399.11-001-911000 | UIL | 168.09 | N |
| | | 013726 | 0015610-IN | 199-11-6399.11-001-911000 | SUPPLIES | 397.20 | N |
| | | | | | Totals for Check 423374 | 565.29 | |
| 12-06-2018 | UIL | 013715 | 34033 | 199-11-6399.11-001-911000 | SUPPLIES | 113.50 | N |
| 12-06-2018 | WALMART COMMUNITY | 013728 | | 199-11-6399.00-001-911000 | SUPPLIES | 29.40 | N |
| | | 013728 | | 199-11-6399.11-001-911000 | SUPPLIES | 12.27 | N |
| | | 013728 | | 199-11-6399.11-001-911000 | SUPPLIES | 77.03 | N |
| | | 013728 | | 199-11-6399.11-001-911000 | SUPPLIES | 90.89 | N |
| | | 013728 | | 199-11-6399.11-001-911000 | SUPPLIES | 24.70 | N |
| | | 013728 | | 199-11-6399.22-001-911000 | SUPPLIES | 4.92 | N |
| | | 013728 | | 199-11-6399.48-001-911000 | SUPPLIES | 100.97 | N |
| | | 013728 | | 199-11-6399.58-001-922000 | SUPPLIES | 120.44 | N |
| | | 013728 | | 199-11-6399.58-001-922000 | SUPPLIES | 33.14 | N |
| | | 013728 | | 199-11-6399.58-001-922000 | SUPPLIES | 93.70 | N |
| | | 013728 | | 199-33-6399.00-001-999000 | SUPPLIES | 31.77 | N |
| | | 013728 | | 240-35-6341.00-935-999000 | FOOD | 29.77 | N |
| | | 013728 | | 240-35-6341.00-935-999000 | FOOD | 14.64 | N |
| | | 013728 | | 240-35-6341.00-935-999000 | FOOD | 54.88 | N |
| | | 013728 | | 240-35-6342.00-935-999000 | FOOD | 98.70 | N |
| | | 013728 | | 240-35-6342.00-935-999000 | SUPPLIES | 25.94 | N |
| | | 013728 | | 240-35-6342.00-935-999000 | SUPPLIES | 176.92 | N |
| | | 013728 | | 265-11-6399.00-001-924000 | SUPPLIES | 97.43 | N |
| | | 013728 | | 265-11-6399.00-001-924000 | SUPPLIES | 116.29 | N |
| | | 013728 | | 265-11-6399.00-001-924000 | SUPPLIES | 11.76 | N |
| | | | | | Totals for Check 423376 | 1,245.56 | |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|--------|-------------|---------------------------|---------------|---------------|-----|
| 12-06-2018 | WINDSTREAM | 004769 | | 199-51-6259.43-951-999000 | PHONE PAYMENT | 325.60 | N |
| | | 004769 | | 199-51-6259.43-951-999000 | PHONE PAYMENT | 59.96 | N |
| | | 004769 | | 199-51-6259.43-951-999000 | PHONE PAYMENT | 58.86 | N |
| Totals for Check 423377 | | | | | | 444.42 | |
| 12-18-2018 | AMAZON | 013762 | | 186-36-6399.98-001-991000 | SUPPLIES | 83.46 | N |
| | | 013762 | | 186-36-6399.98-001-991000 | void | -83.46 | N |
| | | 013762 | | 199-11-6399.00-001-911000 | SUPPLIES | 53.50 | N |
| | | 013762 | | 199-11-6399.00-001-911000 | SUPPLIES | 8.99 | N |
| | | 013762 | | 199-11-6399.00-001-911000 | SUPPLIES | 110.38 | N |
| | | 013762 | | 199-11-6399.00-001-911000 | void | -53.50 | N |
| | | 013762 | | 199-11-6399.00-001-911000 | void | -8.99 | N |
| | | 013762 | | 199-11-6399.00-001-911000 | void | -110.38 | N |
| | | 013762 | | 199-11-6399.00-001-923000 | SUPPLIES | 557.97 | N |
| | | 013762 | | 199-11-6399.00-001-923000 | SUPPLIES | 1.89 | N |
| | | 013762 | | 199-11-6399.00-001-923000 | void | -1.89 | N |
| | | 013762 | | 199-11-6399.00-001-923000 | void | -557.97 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | SUPPLIES | 34.98 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | SUPPLIES | 69.98 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | SUPPLIES | 50.92 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | SUPPLIES | 9.39 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | void | -9.39 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | void | -50.92 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | void | -34.98 | N |
| | | 013762 | | 199-11-6399.11-001-911000 | void | -69.98 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 1,298.82 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 729.99 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 1,029.00 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 392.46 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 236.58 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 53.99 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | SUPPLIES | 146.99 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -53.99 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -1,029.00 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -392.46 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -236.58 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -1,298.82 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -729.99 | N |
| | | 013762 | | 199-11-6399.51-001-911000 | void | -146.99 | N |
| | | 013762 | | 199-11-6399.78-001-922000 | SUPPLIES | 17.52 | N |
| | | 013762 | | 199-11-6399.78-001-922000 | SUPPLIES | 14.50 | N |
| | | 013762 | | 199-11-6399.78-001-922000 | void | -14.50 | N |
| | | 013762 | | 199-11-6399.78-001-922000 | void | -17.52 | N |
| | | 013762 | | 199-23-6399.00-001-999000 | SUPPLIES | 41.59 | N |
| | | 013762 | | 199-23-6399.00-001-999000 | void | -41.59 | N |
| | | 013762 | | 199-31-6399.00-001-999000 | SUPPLIES | 35.26 | N |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|---------------------------------|--------|--------|-------------|---------------------------|--------------------------------|------------|-----|
| | | 013762 | | 199-31-6399.00-001-999000 | void | -35.26 | N |
| | | 013762 | | 265-11-6399.00-001-924000 | SUPPLIES | 189.99 | N |
| | | 013762 | | 265-11-6399.00-001-924000 | SUPPLIES | 59.85 | N |
| | | 013762 | | 265-11-6399.00-001-924000 | void | -59.85 | N |
| | | 013762 | | 265-11-6399.00-001-924000 | void | -189.99 | N |
| | | | | | Totals for Check 423383 | .00 | |
| 12-18-2018 AT&T | | 004759 | X12022018 | 199-51-6259.70-951-999000 | CELL PHONES | 146.34 | N |
| | | 004759 | X12022018 | 199-51-6259.70-951-999000 | void | -146.34 | N |
| | | | | | Totals for Check 423384 | .00 | |
| 12-18-2018 BORDEN DAIRY COMPA | | 004761 | 350023005 | 240-35-6341.00-935-999000 | MILK | 418.50 | N |
| | | 004761 | 350779179 | 240-35-6341.00-935-999000 | MILK | 414.40 | N |
| | | 004761 | 351061710 | 240-35-6341.00-935-999000 | MILK | 53.00 | N |
| | | 004761 | 352161239 | 240-35-6341.00-935-999000 | MILK | 385.33 | N |
| | | 004761 | 351061710 | 240-35-6341.00-935-999000 | void | -53.00 | N |
| | | 004761 | 352161239 | 240-35-6341.00-935-999000 | void | -385.33 | N |
| | | 004761 | 350779179 | 240-35-6341.00-935-999000 | void | -414.40 | N |
| | | 004761 | 350023005 | 240-35-6341.00-935-999000 | void | -418.50 | N |
| | | | | | Totals for Check 423385 | .00 | |
| 12-18-2018 CARSON PEST MANAGE | 004762 | | NOVEMBER | 199-51-6299.00-951-999000 | PEST SERVICE | 782.88 | N |
| | 004762 | | DECEMBER | 199-51-6299.00-951-999000 | PEST SERVICE | 766.44 | N |
| | 004762 | | DECEMBER | 199-51-6299.00-951-999000 | void | -766.44 | N |
| | 004762 | | NOVEMBER | 199-51-6299.00-951-999000 | void | -782.88 | N |
| | | | | | Totals for Check 423386 | .00 | |
| 12-18-2018 CASEY MORGAN | | 013746 | | 199-34-6311.00-934-999000 | REIMBURSE FUEL | 15.00 | N |
| | | 013746 | | 199-34-6311.00-934-999000 | void | -15.00 | N |
| | | | | | Totals for Check 423387 | .00 | |
| 12-18-2018 COY WEST | | 013751 | GHOLSON | 186-36-6219.06-001-991000 | REF | 100.00 | N |
| | | 013751 | GHOLSON | 186-36-6219.06-001-991000 | void | -100.00 | N |
| | | | | | Totals for Check 423388 | .00 | |
| 12-18-2018 HAYDAY, INC. | | 004773 | 23844398 | 199-11-6269.00-001-911000 | COPY LEASE | 1,636.60 | N |
| | | 004773 | 23844398 | 199-11-6269.00-001-911000 | void | -1,636.60 | N |
| | | | | | Totals for Check 423389 | .00 | |
| 12-18-2018 DESOTO JANITORIAL SE | 013754 | | 189121 | 199-51-6315.00-951-999000 | SUPPLIES | 218.67 | N |
| | 013754 | | 188996 | 199-51-6315.00-951-999000 | SUPPLIES | 612.12 | N |
| | 013754 | | 188878 | 199-51-6315.00-951-999000 | SUPPLIES | 2,068.43 | N |
| | 013754 | | 188996 | 199-51-6315.00-951-999000 | void | -612.12 | N |
| | 013754 | | 188878 | 199-51-6315.00-951-999000 | void | -2,068.43 | N |
| | 013754 | | 189121 | 199-51-6315.00-951-999000 | void | -218.67 | N |
| | | | | | Totals for Check 423390 | .00 | |
| 12-18-2018 DONALD REEDY | | 013752 | ABOTT | 186-36-6219.06-001-991000 | REF | 220.00 | N |
| | | 013752 | ABOTT | 186-36-6219.06-001-991000 | void | -220.00 | N |
| | | | | | Totals for Check 423391 | .00 | |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|------------|-----------------------|--------|----------------|---------------------------|--------------------------------|------------------|-----|
| 12-18-2018 | TEXAS DEPARTMENT O | 013742 | CRS2018101564 | 199-41-6299.53-750-999000 | CHI | 1.00 | N |
| 12-18-2018 | ESC 12 | 013735 | 080816 | 199-11-6499.00-001-911000 | FEES | 2,250.00 | N |
| | | 013735 | 080987 | 199-34-6299.00-934-999000 | BUS CERTIFICATION | 15.00 | N |
| | | | | | Totals for Check 423393 | 2,265.00 | |
| 12-18-2018 | HERITAGE FOOD SERVI | 013743 | | 240-35-6399.98-935-999000 | PARTS | 313.09 | N |
| 12-18-2018 | HILL COLLEGE | 013745 | BLUM FALL 2018 | 199-11-6229.00-001-911000 | COLLEGE TUITION | 6,882.00 | N |
| 12-18-2018 | HILL COUNTY APPRAISA | 013760 | 4471 | 199-41-6213.00-703-999000 | TAX COLLECTION | 2,003.13 | N |
| | | 013760 | 5411 | 199-99-6213.00-999-999000 | OPERATING COST | 15,782.00 | N |
| | | | | | Totals for Check 423396 | 17,785.13 | |
| 12-18-2018 | THE HILLSHIRE BRANDS | 013737 | 5702229863 | 240-35-6341.00-935-999000 | FOOD | 326.35 | N |
| 12-18-2018 | INTERSTATE BILLING SE | 013763 | | 199-34-6315.00-934-999000 | BUS PARTS | 222.71 | N |
| 12-18-2018 | KEITH HALL | 013753 | ABBOTT | 186-36-6219.06-001-991000 | REF | 220.00 | N |
| 12-18-2018 | KEITH HOPKINS | 013748 | | 186-36-6219.06-001-991000 | REF | 80.00 | N |
| 12-18-2018 | MARK FIEDLER | 013757 | COVINGTON | 186-36-6219.06-001-991000 | REF | 100.00 | N |
| 12-18-2018 | MATHESON TRI-GAS | 013738 | 18700908 | 199-11-6399.00-001-922000 | SUPPLIES | 375.83 | N |
| 12-18-2018 | MSB | 013747 | 105754 | 199-41-6299.00-750-923000 | SHARS | 43.44 | N |
| | | 013761 | 106259 | 199-41-6299.00-750-923000 | FEES | 96.72 | N |
| | | | | | Totals for Check 423403 | 140.16 | |
| 12-18-2018 | NARDONE BROS. BAKIN | 013736 | 4717 | 240-35-6341.00-935-999000 | FOOD | 443.64 | N |
| 12-18-2018 | NATIONAL BENEFIT SER | 013744 | 680044 | 199-41-6495.00-750-999000 | FEES | 8.25 | N |
| 12-18-2018 | PATRICK STEPHEN MUR | 013756 | COVINGTON | 186-36-6219.06-001-991000 | REF | 100.00 | N |
| 12-18-2018 | PITNEY BOWES GLOBAL | 013740 | 3307617460 | 199-11-6319.00-001-911000 | POSTAGE MACHINE | 75.00 | N |
| 12-18-2018 | PURCHASE POWER | 013741 | | 199-11-6319.00-001-911000 | POSTAGE | 320.99 | N |
| 12-18-2018 | RIDDELL/ALL AMERICAN | 004791 | 950777542 | 186-36-6399.98-001-991000 | Football | 280.70 | N |
| 12-18-2018 | RIO VISTA HARDWARE | 013734 | | 199-51-6316.00-951-999000 | SUPPLIES | 54.32 | N |
| | | 013734 | | 199-51-6317.00-951-999000 | SUPPLIES | 12.81 | N |
| | | | | | Totals for Check 423410 | 67.13 | |
| 12-18-2018 | SCOTT OIL COMPANY | 013739 | | 199-34-6311.00-934-923000 | SE FUEL | 44.25 | N |
| | | 013739 | | 199-34-6311.00-934-999000 | FUEL | 2,013.73 | N |
| | | | | | Totals for Check 423411 | 2,057.98 | |
| 12-18-2018 | STEVEN M STONE | 013749 | | 186-36-6219.06-001-991000 | REF | 80.00 | N |
| 12-18-2018 | SULLIVAN SUPPLY SOU | 013759 | PS1088116 | 199-11-6399.00-001-922000 | SUPPLIES | 123.90 | N |
| 12-18-2018 | TASB, INC | 013755 | 554056 | 199-41-6495.00-750-999000 | MEMBERSHIP FEE | 800.00 | N |
| | | 013755 | 553133 | 199-41-6495.00-750-999000 | LEGAL ASSISTANCE FUND | 200.00 | N |
| | | | | | Totals for Check 423414 | 1,000.00 | |
| 12-18-2018 | TRAVIS W. WALKER JR | 013750 | GHOLSON | 186-36-6219.06-001-991000 | REF | 100.00 | N |

| Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--|-----------------------|--------|-------------|---------------------------|--------------------|-------------------|-----|
| 12-18-2018 | TYSON FOODS, INC. | 013758 | 23027378 | 240-35-6341.00-935-999000 | FOOD | 330.30 | N |
| 12-18-2018 | UNIFIRST HOLDINGS, IN | 004768 | NOV | 199-51-6299.00-951-999000 | UNIFORMS/DUST MOPS | 766.44 | N |
| 12-19-2018 | GARY MOON | 013764 | ABBOTT | 186-36-6219.06-001-991000 | REF | 80.00 | N |
| 12-19-2018 | JAMES A LEWIS II | 013765 | ABBOTT | 186-36-6219.06-001-991000 | REF | 80.00 | N |
| 12-19-2018 | TRACK & FIELD | 013766 | CLINIC | 186-36-6499.11-001-991000 | CLINIC | 200.00 | N |
| Total For Computer Written Checks | | | | | | 78,726.40 | |
| Total Checks | | | | | | 161,390.10 | |

End of Report

2017-18 Texas Academic Performance Report

District Name: **BLUM ISD**

Campus Name: **BLUM ISD**

Campus Number: **109913001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | * | * | * | * | * | - | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 43% | * | * | * | * | * | - | - | - | - | - | * | * |
| At Masters Grade Level | 2018 | 25% | * | * | * | * | * | - | - | - | - | - | * | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | * | * | * | * | * | - | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2018 | 47% | * | * | * | * | * | - | - | - | - | - | * | * |
| At Masters Grade Level | 2018 | 23% | * | * | * | * | * | - | - | - | - | - | * | * |
| Grade 4 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 73% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 46% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 24% | * | * | * | * | * | - | - | - | * | * | * | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 90% | 90% | * | * | 89% | - | - | - | * | * | 82% | - |
| At Meets Grade Level or Above | 2018 | 49% | 62% | 62% | * | * | 56% | - | - | - | * | * | 64% | - |
| At Masters Grade Level | 2018 | 27% | 43% | 43% | * | * | 44% | - | - | - | * | * | 45% | - |
| Grade 4 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 63% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 39% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 11% | * | * | * | * | * | - | - | - | * | * | * | - |
| Grade 5 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 84% | 100% | 100% | - | * | 100% | - | - | - | - | * | 100% | - |
| At Meets Grade Level or Above | 2018 | 54% | 64% | 64% | - | * | 63% | - | - | - | - | * | 69% | - |
| At Masters Grade Level | 2018 | 26% | 32% | 32% | - | * | 29% | - | - | - | - | * | 38% | - |
| Grade 5 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 91% | 100% | 100% | - | * | 100% | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 58% | 60% | 60% | - | * | 58% | - | - | - | - | * | * | - |
| At Masters Grade Level | 2018 | 30% | 24% | 24% | - | * | 21% | - | - | - | - | * | * | - |
| Grade 5 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | * | * | - | * | * | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 41% | * | * | - | * | * | - | - | - | - | * | * | - |
| At Masters Grade Level | 2018 | 17% | * | * | - | * | * | - | - | - | - | * | * | - |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | * | * | - | - | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 39% | * | * | - | - | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 19% | * | * | - | - | * | - | - | - | * | * | * | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | * | * | - | - | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 44% | * | * | - | - | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 18% | * | * | - | - | * | - | - | - | * | * | * | - |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 73% | 73% | - | * | 84% | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 48% | 38% | 38% | - | * | 37% | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 29% | 27% | 27% | - | * | 26% | - | - | - | * | * | * | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 96% | 96% | - | * | 100% | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 40% | 54% | 54% | - | * | 67% | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 18% | 25% | 25% | - | * | 29% | - | - | - | * | * | * | - |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 43% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 15% | * | * | - | * | * | - | - | - | * | * | * | - |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 49% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 27% | * | * | - | * | * | - | - | - | * | * | * | - |
| Grade 8 Mathematics^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 88% | 88% | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 51% | 56% | 56% | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 15% | 31% | 31% | - | * | * | - | - | - | * | * | * | - |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 52% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 28% | * | * | - | * | * | - | - | - | * | * | * | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 36% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 21% | * | * | - | * | * | - | - | - | * | * | * | - |
| End of Course English I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | * | * | - | * | * | * | - | - | - | * | * | - |
| | 2017 | 64% | * | * | - | * | * | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 44% | * | * | - | * | * | * | - | - | - | * | * | - |
| | 2017 | 43% | * | * | - | * | * | - | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 7% | * | * | - | * | * | * | - | - | - | * | * | - |
| | 2017 | 8% | * | * | - | * | * | - | - | - | * | * | * | * |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| End of Course English II | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 67% | * | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 66% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 48% | * | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 45% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 8% | * | * | - | * | * | - | - | - | * | * | * | * |
| | 2017 | 6% | * | * | * | * | * | - | - | - | * | * | * | - |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 93% | 93% | - | * | 100% | * | - | - | - | * | 93% | * |
| | 2017 | 83% | 100% | 100% | - | * | 100% | - | - | - | - | * | 100% | - |
| At Meets Grade Level or Above | 2018 | 55% | 89% | 89% | - | * | 96% | * | - | - | - | * | 93% | * |
| | 2017 | 48% | 89% | 89% | - | * | 85% | - | - | - | - | * | 81% | - |
| At Masters Grade Level | 2018 | 32% | 64% | 64% | - | * | 78% | * | - | - | - | * | 53% | * |
| | 2017 | 26% | 41% | 41% | - | * | 35% | - | - | - | - | * | 31% | - |
| End of Course Biology | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 87% | 96% | 96% | - | * | * | * | - | - | - | * | * | * |
| | 2017 | 86% | * | * | - | * | * | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 59% | 64% | 64% | - | * | * | * | - | - | - | * | * | * |
| | 2017 | 57% | * | * | - | * | * | - | - | - | - | * | * | - |
| At Masters Grade Level | 2018 | 24% | 9% | 9% | - | * | * | * | - | - | - | * | * | * |
| | 2017 | 21% | * | * | - | * | * | - | - | - | - | * | * | - |
| End of Course U.S. History | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 92% | 100% | 100% | - | * | 100% | - | - | - | - | * | * | - |
| | 2017 | 91% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 70% | 81% | 81% | - | * | 76% | - | - | - | - | * | * | - |
| | 2017 | 66% | * | * | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 40% | 37% | 37% | - | * | 38% | - | - | - | - | * | * | - |
| | 2017 | 35% | * | * | - | * | * | - | - | - | * | * | * | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 84% | 84% | * | 80% | 86% | * | - | - | * | 68% | 82% | * |
| | 2017 | 75% | 78% | 84% | * | 87% | 84% | - | - | - | * | * | 78% | * |
| At Meets Grade Level or Above | 2018 | 48% | 50% | 50% | * | 46% | 51% | * | - | - | * | 33% | 46% | * |
| | 2017 | 45% | 45% | 51% | * | 53% | 52% | - | - | - | * | * | 42% | * |
| At Masters Grade Level | 2018 | 22% | 17% | 17% | * | 13% | 18% | * | - | - | * | 12% | 15% | * |
| | 2017 | 20% | 15% | 13% | * | 20% | 11% | - | - | - | * | * | 13% | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 79% | 79% | * | * | 82% | * | - | - | * | * | 76% | * |
| | 2017 | 72% | 75% | * | * | * | * | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 43% | 43% | * | * | 45% | * | - | - | * | * | 37% | * |
| | 2017 | 44% | 45% | * | * | * | * | - | - | - | * | * | * | * |
| At Masters Grade Level | 2018 | 19% | 13% | 13% | * | * | 12% | * | - | - | * | * | 12% | * |
| | 2017 | 19% | 15% | * | * | * | * | - | - | - | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 93% | 93% | * | * | 94% | * | - | - | * | * | 91% | * |
| | 2017 | 79% | 90% | 100% | - | * | 100% | - | - | - | - | * | 100% | - |
| At Meets Grade Level or Above | 2018 | 50% | 59% | 59% | * | * | 59% | * | - | - | * | * | 58% | * |
| | 2017 | 46% | 55% | 89% | - | * | 85% | - | - | - | - | * | 81% | - |
| At Masters Grade Level | 2018 | 24% | 32% | 32% | * | * | 33% | * | - | - | * | * | 27% | * |
| | 2017 | 22% | 20% | 41% | - | * | 35% | - | - | - | - | * | 31% | - |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 41% | * | * | * | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 13% | * | * | * | * | * | - | - | - | * | * | * | - |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 91% | 91% | - | * | 91% | * | - | - | * | * | 90% | * |
| | 2017 | 79% | 79% | * | - | * | * | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2018 | 51% | 60% | 60% | - | * | 63% | * | - | - | * | * | 55% | * |
| | 2017 | 49% | 39% | * | - | * | * | - | - | - | - | * | * | - |
| At Masters Grade Level | 2018 | 23% | 8% | 8% | - | * | 9% | * | - | - | * | * | 8% | * |
| | 2017 | 19% | 11% | * | - | * | * | - | - | - | - | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 79% | - | * | 79% | - | - | - | * | * | * | - |
| | 2017 | 77% | 65% | * | - | * | * | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2018 | 53% | 58% | 58% | - | * | 56% | - | - | - | * | * | * | - |
| | 2017 | 49% | 33% | * | - | * | * | - | - | - | * | * | * | - |
| At Masters Grade Level | 2018 | 31% | 23% | 23% | - | * | 24% | - | - | - | * | * | * | - |
| | 2017 | 27% | 13% | * | - | * | * | - | - | - | * | * | * | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2018 | 63 | 61 | 61 | - | * | 65 | - | - | - | * | * | * | - |
| Grade 4 Mathematics | 2018 | 65 | 63 | 63 | - | * | 71 | - | - | - | * | * | 56 | - |
| Grade 5 ELA/Reading | 2018 | 80 | 81 | 81 | - | * | 80 | - | - | - | - | 100 | 87 | - |
| Grade 5 Mathematics | 2018 | 81 | 88 | 88 | - | * | 87 | - | - | - | - | * | 90 | - |
| Grade 6 ELA/Reading | 2018 | 47 | 34 | 34 | - | - | 31 | - | - | - | * | * | * | - |
| Grade 6 Mathematics | 2018 | 56 | 58 | 58 | - | - | 56 | - | - | - | * | * | 55 | - |
| Grade 7 ELA/Reading | 2018 | 76 | 77 | 77 | - | * | 84 | - | - | - | * | * | 67 | - |
| Grade 7 Mathematics | 2018 | 67 | 88 | 88 | - | * | 93 | - | - | - | * | * | 83 | - |
| Grade 8 ELA/Reading | 2018 | 79 | 87 | 87 | - | * | 83 | - | - | - | * | * | 94 | - |
| Grade 8 Mathematics | 2018 | 81 | 91 | 91 | - | * | 96 | - | - | - | * | * | 81 | - |
| End of Course English II | 2018 | 67 | 62 | 62 | - | * | 72 | - | - | - | * | * | 58 | * |
| End of Course Algebra I | 2018 | 72 | 94 | 94 | - | * | 100 | * | - | - | - | * | 100 | - |
| All Grades Both Subjects | 2018 | 69 | 72 | 72 | - | 63 | 74 | * | - | - | 54 | 73 | 72 | * |
| All Grades ELA/Reading | 2018 | 69 | 65 | 65 | - | 59 | 67 | - | - | - | * | 79 | 67 | * |
| All Grades Mathematics | 2018 | 70 | 79 | 79 | - | 72 | 81 | * | - | - | * | 68 | 78 | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 70% | 70% | - | * | 80% | - | - | - | * | * | 63% | - |
| Mathematics | 2018 | 47% | 71% | 71% | - | - | 71% | - | - | - | - | * | 70% | - |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2018 | 79% | 92% | 92% | - | * | 91% | - | - | - | - | * | 88% | - |
| Students Requiring Accelerated Instruction | 2018 | 21% | * | * | - | * | * | - | - | - | - | * | * | - |
| STAAR Cumulative Met Standard | 2018 | 84% | 100% | 100% | - | * | 100% | - | - | - | - | * | 100% | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2018 | 10% | * | * | - | - | * | - | - | - | - | * | * | - |
| Promoted to Grade 6 | 2018 | 10% | * | * | - | - | * | - | - | - | - | * | * | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2018 | 85% | 96% | 96% | - | * | 96% | - | - | - | - | * | 94% | - |
| Students Requiring Accelerated Instruction | 2018 | 15% | * | * | - | * | * | - | - | - | - | * | * | - |
| STAAR Cumulative Met Standard | 2018 | 90% | 100% | 100% | - | * | 100% | - | - | - | - | * | 100% | - |
| STAAR Met Standard (Non-Proficient in Previous Year) | 2018 | 23% | * | * | - | - | * | - | - | - | - | * | * | - |
| Promoted to Grade 6 | 2018 | 23% | * | * | - | - | * | - | - | - | - | * | * | - |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2018 | 79% | 93% | 93% | - | * | 91% | - | - | - | * | * | 100% | - |
| Students Requiring Accelerated Instruction | 2018 | 21% | * | * | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard | 2018 | 85% | 100% | 100% | - | * | 100% | - | - | - | * | * | 100% | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2018 | 80% | 87% | 87% | - | * | 92% | - | - | - | * | * | 88% | - |
| Students Requiring Accelerated Instruction | 2018 | 20% | * | * | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard | 2018 | 86% | 87% | 87% | - | * | 92% | - | - | - | * | * | 88% | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 352
 Grade Span: PK - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|-------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level^ | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 84% | 84% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 75% | 78% | 84% | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 48% | 50% | 50% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 45% | 45% | 51% | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2018 | 22% | 17% | 17% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 20% | 15% | 13% | - | - | - | - | - | * | - | * | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 79% | 79% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 72% | 75% | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2018 | 46% | 43% | 43% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 44% | 45% | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2018 | 19% | 13% | 13% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 19% | 15% | * | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 93% | 93% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 79% | 90% | 100% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2018 | 50% | 59% | 59% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 46% | 55% | 89% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2018 | 24% | 32% | 32% | - | - | - | - | - | * | * | * | - | * | * |
| | 2017 | 22% | 20% | 41% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2018 | 41% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2018 | 13% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 91% | 91% | - | - | - | - | - | * | - | * | - | * | * |
| | 2017 | 79% | 79% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2018 | 51% | 60% | 60% | - | - | - | - | - | * | - | * | - | * | * |
| | 2017 | 49% | 39% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2018 | 23% | 8% | 8% | - | - | - | - | - | * | - | * | - | * | * |
| | 2017 | 19% | 11% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 79% | 79% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 77% | 65% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2018 | 53% | 58% | 58% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 49% | 33% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2018 | 31% | 23% | 23% | - | - | - | - | - | - | - | - | - | - | - |
| | 2017 | 27% | 13% | * | - | - | - | - | - | - | - | - | - | - | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 352
 Grade Span: PK - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2018 | 69 | 72 | 72 | - | - | - | - | - | * | - | * | - | * | * |
| All Grades ELA/Reading | 2018 | 69 | 65 | 65 | - | - | - | - | - | * | - | * | - | * | * |
| All Grades Mathematics | 2018 | 70 | 79 | 79 | - | - | - | - | - | - | - | - | - | - | - |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 70% | 70% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2018 | 47% | 71% | 71% | - | - | - | - | - | - | - | - | - | - | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 92% | 100% | 86% | 93% | * | - | - | 100% | 93% | 94% | 63% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 8% | 8% | 0% | 14% | 7% | * | - | - | 0% | 7% | 6% | 38% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | * | - | - | * | 100% | 100% | * |
| Included in Accountability | 94% | 93% | 95% | * | 97% | 95% | * | - | - | * | 100% | 98% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 7% | 5% | * | 0% | 5% | * | - | - | * | 0% | 2% | * |
| Other Exclusions | 1% | 0% | 1% | * | 3% | 0% | * | - | - | * | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | - | - | * | 0% | 0% | * |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 96.3% | 96.3% | * | 96.7% | 96.3% | * | - | - | * | 95.6% | 96.0% | * |
| 2015-16 | 95.8% | 96.6% | 96.7% | * | 96.7% | 96.8% | - | - | * | * | 96.1% | 96.2% | - |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.8% | 0.8% | * | 0.0% | 1.0% | * | - | - | * | 0.0% | 1.5% | * |
| 2015-16 | 2.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.4% | 96.4% | * | * | 96.0% | - | - | - | - | * | 92.9% | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.0% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 5.9% | 3.6% | 3.6% | * | * | 4.0% | - | - | - | - | * | 7.1% | - |
| Graduates and TxCHSE | 90.1% | 96.4% | 96.4% | * | * | 96.0% | - | - | - | - | * | 92.9% | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.4% | 96.4% | * | * | 96.0% | - | - | - | - | * | 92.9% | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| Received TxCHSE | 0.5% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 4.2% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.2% | 3.7% | 3.7% | * | * | 4.2% | - | - | - | - | * | 6.7% | - |
| Graduates and TxCHSE | 89.6% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.2% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.6% | 3.7% | 3.7% | * | * | 4.2% | - | - | - | - | * | 6.7% | - |
| Graduates and TxCHSE | 92.2% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Received TxCHSE | 0.8% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.1% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | 100.0% | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | 100.0% | - | * | 100.0% | - | - | - | - | 100.0% | 100.0% | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 94.1% | 94.1% | - | * | 93.8% | - | - | - | - | * | 90.0% | - |
| Received TxCHSE | 1.2% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 7.2% | 5.9% | 5.9% | - | * | 6.3% | - | - | - | - | * | 10.0% | - |
| Graduates and TxCHSE | 92.2% | 94.1% | 94.1% | - | * | 93.8% | - | - | - | - | * | 90.0% | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 94.1% | 94.1% | - | * | 93.8% | - | - | - | - | * | 90.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 96.4% | 96.4% | * | * | 96.0% | - | - | - | - | * | 92.9% | - |
| Class of 2016 | 89.1% | 96.3% | 96.3% | * | * | 95.8% | - | - | - | - | * | 93.3% | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 80.0% | 80.0% | - | * | 83.3% | - | - | - | - | * | 90.9% | - |
| Class of 2016 | 87.4% | 87.0% | 87.0% | * | * | 85.0% | - | - | - | - | * | 83.3% | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 0.0% | 0.0% | * | - | 0.0% | - | - | - | - | - | * | - |
| Class of 2016 | 5.5% | * | * | - | - | * | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 71.4% | 71.4% | * | - | 66.7% | - | - | - | - | - | * | - |
| Class of 2016 | 54.0% | * | * | - | - | * | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 77.8% | 77.8% | * | * | 79.2% | - | - | - | - | * | 92.3% | - |
| Class of 2016 | 85.1% | 76.9% | 76.9% | * | * | 73.9% | - | - | - | - | * | 71.4% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 80.0% | 80.0% | - | * | 83.3% | - | - | - | - | * | 90.9% | - |
| 2015-16 | 85.6% | 90.9% | 90.9% | * | * | 89.5% | - | - | - | - | * | 83.3% | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 0.0% | 0.0% | * | - | 0.0% | - | - | - | - | * | 0.0% | - |
| 2015-16 | 5.6% | * | * | - | - | * | - | - | - | - | - | * | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 55.6% | 55.6% | * | - | 50.0% | - | - | - | - | * | 50.0% | - |
| 2015-16 | 51.9% | * | * | - | - | * | - | - | - | - | - | * | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 72.4% | 72.4% | * | * | 73.1% | - | - | - | - | 0.0% | 76.5% | - |
| 2015-16 | 83.3% | 76.9% | 76.9% | * | * | 73.9% | - | - | - | - | * | 71.4% | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | 29 | 100.0% | 29 | 334,424 |
| By Ethnicity: | | | | |
| African American | 1 | 3.4% | 1 | 42,132 |
| Hispanic | 2 | 6.9% | 2 | 164,446 |
| White | 26 | 89.7% | 26 | 105,748 |
| American Indian | 0 | 0.0% | 0 | 1,254 |
| Asian | 0 | 0.0% | 0 | 14,036 |
| Pacific Islander | 0 | 0.0% | 0 | 525 |
| Two or More Races | 0 | 0.0% | 0 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 4 | 13.8% | 4 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | 16 | 55.2% | 16 | 252,091 |
| Foundation H.S. Program (No Endorsement) | 4 | 13.8% | 4 | 16,650 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 0 | 3,212 |
| Foundation H.S. Program (DLA) | 5 | 17.2% | 5 | 25,399 |
| Special Education Graduates | 6 | 20.7% | 6 | 25,105 |
| Economically Disadvantaged Graduates | 17 | 58.6% | 17 | 159,476 |
| LEP Graduates | 0 | 0.0% | 0 | 17,579 |
| At-Risk Graduates | 7 | 24.1% | 7 | 132,112 |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) 2016-17 | 54.2% | 55.2% | 55.2% | * | * | 50.0% | - | - | - | - | 16.7% | 58.8% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) 2016-17 | 47.0% | 55.2% | 55.2% | * | * | 50.0% | - | - | - | - | 16.7% | 58.8% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts 2016-17 | 53.2% | 69.0% | 69.0% | * | * | 65.4% | - | - | - | - | 16.7% | 70.6% | - |
| Mathematics 2016-17 | 42.0% | 62.1% | 62.1% | * | * | 57.7% | - | - | - | - | 16.7% | 64.7% | - |
| Both Subjects 2016-17 | 37.8% | 55.2% | 55.2% | * | * | 50.0% | - | - | - | - | 16.7% | 58.8% | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject 2016-17 | 19.9% | 20.7% | 20.7% | * | * | 19.2% | - | - | - | - | 0.0% | 17.6% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject 2016-17 | 20.1% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) 2016-17 | 0.8% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) 2016-17 | 13.2% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Approved Industry-based Certification (Annual Graduates) 2016-17 | 2.7% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17 | 1.0% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17 | 17.3% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) 2016-17 | 2.2% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: BLUM ISD
Campus Name: BLUM ISD
Campus Number: 109913001

Total Students: 352
Grade Span: PK - 12
School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 58.6% | 58.6% | * | * | 61.5% | - | - | - | - | 0.0% | 64.7% | - |
| 2015-16 | 22.6% | 26.9% | 26.9% | * | * | 26.1% | - | - | - | - | * | 7.1% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 55.2% | 55.2% | * | * | 57.7% | - | - | - | - | 0.0% | 58.8% | - |
| 2015-16 | 18.1% | 19.2% | 19.2% | * | * | 17.4% | - | - | - | - | * | 7.1% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 44.8% | 44.8% | * | * | 46.2% | - | - | - | - | 0.0% | 52.9% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 93.1% | 93.1% | * | * | 92.3% | - | - | - | - | 100.0% | 88.2% | - |
| 2015-16 | 47.8% | 80.8% | 80.8% | * | * | 78.3% | - | - | - | - | * | 71.4% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 10.3% | 10.3% | * | * | 3.8% | - | - | - | - | 16.7% | 5.9% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 20.7% | 20.7% | * | * | 15.4% | - | - | - | - | 16.7% | 17.6% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 10.3% | 10.3% | * | * | 3.8% | - | - | - | - | 16.7% | 5.9% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 25.5% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 15.5% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 6.8% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 10.4% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2016 | 14.8% | 0.0% | 0.0% | * | * | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 58.6% | 58.6% | * | * | 61.5% | - | - | - | - | n/a | 62.5% | n/a |
| Class of 2016 | 71.6% | 34.6% | 34.6% | * | * | 30.4% | - | - | - | - | n/a | 21.4% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 5.9% | 5.9% | - | * | 0.0% | - | - | - | - | n/a | 10.0% | n/a |
| Class of 2016 | 22.5% | 22.2% | 22.2% | * | - | 28.6% | - | - | - | - | n/a | * | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 1027 | 1027 | - | * | 1013 | - | - | - | - | n/a | 1023 | n/a |
| Class of 2016 | 1375 | 1398 | 1398 | * | - | 1453 | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 529 | 529 | - | * | 522 | - | - | - | - | n/a | 511 | n/a |
| Class of 2016 | 903 | 938 | 938 | * | - | 988 | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 498 | 498 | - | * | 491 | - | - | - | - | n/a | 512 | n/a |
| Class of 2016 | 472 | 463 | 463 | * | - | 465 | - | - | - | - | n/a | * | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 19.5 | 19.5 | - | * | 18.4 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 20.3 | 20.0 | 20.0 | * | - | * | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 19.9 | 19.9 | - | * | 18.7 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 19.8 | 20.0 | 20.0 | * | - | * | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 18.9 | 18.9 | - | * | 17.7 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 20.5 | 20.0 | 20.0 | * | - | * | - | - | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 19.4 | 19.4 | - | * | 18.4 | - | - | - | - | n/a | * | n/a |
| Class of 2016 | 20.5 | 19.2 | 19.2 | * | - | * | - | - | - | - | n/a | * | n/a |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 9.8% | 9.8% | * | 5.6% | 11.0% | * | - | - | * | 0.0% | 10.8% | * |
| 2015-16 | 35.9% | 53.5% | 53.5% | * | 53.8% | 52.1% | - | - | * | * | 54.5% | 64.7% | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 3.8% | 3.8% | * | 5.6% | 3.5% | * | - | - | * | 0.0% | 1.6% | * |
| 2015-16 | 16.2% | 44.2% | 44.2% | * | 46.2% | 43.2% | - | - | * | * | 54.5% | 58.8% | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 12.0% | 12.0% | * | 6.7% | 13.5% | * | - | - | * | 0.0% | 13.5% | * |
| 2015-16 | 19.3% | 6.5% | 6.5% | * | 0.0% | 6.2% | - | - | * | * | 0.0% | 3.1% | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| 2015-16 | 5.1% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | * |
| 2015-16 | 20.8% | 14.4% | 14.4% | * | 7.7% | 16.1% | - | - | * | * | 0.0% | 5.9% | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 53.8% | 53.8% | * | * | 52.2% | - | - | - | - | * | 57.1% | - |
| 2014-15 | 56.1% | 61.5% | 61.5% | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 42.9% | 42.9% | * | - | 41.7% | - | - | - | - | - | 12.5% | - |
| 2014-15 | 55.6% | 31.3% | 31.3% | - | - | - | - | - | - | - | - | - | - |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Student Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 352 | 100.0% | 352 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% |
| Pre-Kindergarten | 20 | 5.7% | 5.7% | 4.3% |
| Kindergarten | 31 | 8.8% | 8.8% | 6.9% |
| Grade 1 | 28 | 8.0% | 8.0% | 7.2% |
| Grade 2 | 26 | 7.4% | 7.4% | 7.3% |
| Grade 3 | 18 | 5.1% | 5.1% | 7.6% |
| Grade 4 | 23 | 6.5% | 6.5% | 7.7% |
| Grade 5 | 28 | 8.0% | 8.0% | 7.7% |
| Grade 6 | 29 | 8.2% | 8.2% | 7.5% |
| Grade 7 | 31 | 8.8% | 8.8% | 7.5% |
| Grade 8 | 16 | 4.5% | 4.5% | 7.4% |
| Grade 9 | 34 | 9.7% | 9.7% | 8.0% |
| Grade 10 | 25 | 7.1% | 7.1% | 7.4% |
| Grade 11 | 22 | 6.3% | 6.3% | 6.9% |
| Grade 12 | 21 | 6.0% | 6.0% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 6 | 1.7% | 1.7% | 12.6% |
| Hispanic | 46 | 13.1% | 13.1% | 52.4% |
| White | 287 | 81.5% | 81.5% | 27.8% |
| American Indian | 2 | 0.6% | 0.6% | 0.4% |
| Asian | 0 | 0.0% | 0.0% | 4.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 11 | 3.1% | 3.1% | 2.3% |
| Economically Disadvantaged | 211 | 59.9% | 59.9% | 58.8% |
| Non-Educationally Disadvantaged | 141 | 40.1% | 40.1% | 41.2% |
| English Learners (EL) | 4 | 1.1% | 1.1% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 3 | 2.5% | 0.7% | 1.3% |
| At-Risk | 171 | 48.6% | 48.6% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 45 | | | |
| Students with Intellectual Disabilities | 15 | 33.3% | 33.3% | 43.3% |
| Students with Physical Disabilities | 15 | 33.3% | 33.3% | 21.9% |
| Students with Autism | 9 | 20.0% | 20.0% | 13.2% |
| Students with Behavioral Disabilities | 6 | 13.3% | 13.3% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 14 | 11.8% | 13.8% | 16.0% |
| By Ethnicity: | | | | |
| African American | 1 | 0.8% | | |
| Hispanic | 0 | 0.0% | | |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| White | 12 | 10.1% | | |
| American Indian | 1 | 0.8% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 3.7% | 1.8% | - | 0.0% | 6.9% |
| Grade 1 | - | 0.0% | 3.4% | - | 0.0% | 6.2% |
| Grade 2 | - | 4.5% | 2.1% | - | - | 2.6% |
| Grade 3 | - | 0.0% | 1.3% | - | - | 1.0% |
| Grade 4 | - | 6.9% | 0.6% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 6 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.6% | - | 0.0% | 0.8% |
| Grade 9 | 8.0% | 8.0% | 8.0% | 0.0% | 0.0% | 13.5% |

| Class Size Information | Campus | | District | | State | |
|------------------------|--|--|----------|--|-------|--|
| | Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | | | |
| Elementary: | | | | | | |
| Kindergarten | 15.2 | | 15.2 | | 18.7 | |
| Grade 1 | 13.4 | | 13.4 | | 18.8 | |
| Grade 2 | 13.0 | | 13.0 | | 18.8 | |
| Grade 3 | 16.9 | | 16.9 | | 19.0 | |
| Grade 4 | 11.2 | | 11.2 | | 19.2 | |
| Grade 5 | 13.6 | | 13.6 | | 21.2 | |
| Grade 6 | 14.7 | | 14.7 | | 20.3 | |
| Secondary: | | | | | | |
| English/Language Arts | 8.2 | | 8.2 | | 16.7 | |
| Foreign Languages | 9.0 | | 9.0 | | 18.6 | |
| Mathematics | 9.5 | | 9.5 | | 17.9 | |
| Science | 12.0 | | 12.0 | | 19.0 | |
| Social Studies | 10.5 | | 10.5 | | 19.3 | |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 43.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.6 | 82.0% | 60.9% | 64.1% |
| Teachers | 33.1 | 76.4% | 55.2% | 50.1% |
| Professional Support | 0.4 | 1.0% | 0.7% | 9.8% |
| Campus Administration (School Leadership) | 2.0 | 4.6% | 3.3% | 3.0% |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,429.0 |
| Part-time | 1.0 | n/a | 1.0 | 578.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 0.0 | 12,131.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,148.0 |
| Educational Aides: | 7.8 | 18.0% | 13.0% | 10.1% |
| Total Minority Staff: | 3.9 | 9.0% | 11.4% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 10.4% |
| Hispanic | 1.9 | 5.9% | 5.9% | 27.2% |
| White | 30.2 | 91.2% | 91.2% | 58.9% |
| American Indian | 1.0 | 2.9% | 2.9% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 7.9 | 23.7% | 23.7% | 23.7% |
| Females | 25.3 | 76.3% | 76.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 3.0% | 3.0% | 1.4% |
| Bachelors | 27.7 | 83.5% | 83.5% | 74.1% |
| Masters | 4.5 | 13.5% | 13.5% | 23.8% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.0% | 3.0% | 8.2% |
| 1-5 Years Experience | 10.7 | 32.3% | 32.3% | 29.1% |
| 6-10 Years Experience | 6.9 | 20.7% | 20.7% | 19.1% |
| 11-20 Years Experience | 6.4 | 19.3% | 19.3% | 28.2% |
| Over 20 Years Experience | 8.1 | 24.6% | 24.6% | 15.3% |
| Number of Students per Teacher | 10.6 | n/a | 10.6 | 15.1 |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Staff Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.5 | 7.5 | 6.3 |
| Average Years Experience of Principals with District | 7.5 | 7.5 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 0.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 0.0 | 4.6 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers with District: | 6.9 | 6.9 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$23,583 | \$23,583 | \$47,667 |
| 1-5 Years Experience | \$35,383 | \$35,383 | \$49,663 |
| 6-10 Years Experience | \$44,883 | \$44,883 | \$52,056 |
| 11-20 Years Experience | \$49,239 | \$49,239 | \$55,246 |
| Over 20 Years Experience | \$54,424 | \$54,424 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$44,358 | \$44,358 | \$53,334 |
| Professional Support | \$50,749 | \$50,749 | \$63,165 |
| Campus Administration (School Leadership) | \$72,375 | \$72,375 | \$77,712 |
| Instructional Staff Percent: | n/a | 67.9% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

District Name: BLUM ISD
 Campus Name: BLUM ISD
 Campus Number: 109913001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 352
 Grade Span: PK - 12
 School Type: Elementary/Secondary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 4 | 1.1% | 1.1% | 18.9% |
| Career & Technical Education | 102 | 29.0% | 29.0% | 25.8% |
| Gifted & Talented Education | 17 | 4.8% | 4.8% | 7.9% |
| Special Education | 45 | 12.8% | 12.8% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.1% |
| Career & Technical Education | 3.8 | 11.4% | 11.4% | 4.7% |
| Compensatory Education | 1.7 | 5.0% | 5.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 26.6 | 80.3% | 80.3% | 72.3% |
| Special Education | 1.0 | 2.9% | 2.9% | 9.0% |
| Other | 0.1 | 0.4% | 0.4% | 3.4% |

- 'w' Domain modeling data applied to year 2017.
- 'ww' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

Vantage Points

A Board Member's Guide to Update 112

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the brief descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in *Vantage Points* is highly summarized and should not substitute for careful attention to the more detailed, district-specific Explanatory Notes and the policies within the localized update packet. **Your district may not have all policy provisions addressed in this update's *Vantage Points*.**

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at policy.service@tasb.org, or call us at 800-580-7529 or 512-467-0222.

For more information about Policy Service, visit our website at <http://policy.tasb.org>.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Update 112 focuses on updating (LEGAL) policies that were affected by changes in administrative rule and commissioner of education rulings. Several (LOCAL) policies have been updated as well to better align with these changes or for organization and restructuring purposes.

Board Ethics

Two legal policies have been revised regarding board member ethics—BBFA(LEGAL) and BBFB(LEGAL). Revisions to BBFA(LEGAL) reflect amended Administrative Code rules addressing financial accountability ratings. Formatting changes were made to BBFB(LEGAL) for accessibility purposes, and existing statutory provisions have been added. Additionally, provisions addressing conflicts of interest for depository contracts were removed, as they are addressed in BDAE(LEGAL).

Superintendent

Minor formatting changes were made to BJA(LOCAL) to improve accessibility for individuals with disabilities, and changes to BJCD(LEGAL) were made to include an existing provision in statute that requires the board to adopt a policy stating that the board employs and evaluates the superintendent.

Business Operations

Extensive revisions were made to several policies in the C section of the manual, which required revisions to the table of contents to add two new codes—CCGA and CCGB—and to rename policies in the CO series.

State and Federal Revenue

Revisions to CBB(LEGAL) were based on changes to federal law increasing certain thresholds under the Education Department General Administrative Regulations (EDGAR) procurement rules and to include links to resources that provide additional information on the issue.

Ad Valorem Taxes

Significant restructuring of CCG(LEGAL) breaks up the content on ad valorem taxes into multiple policy codes, leading to two new policies: CCGA, Exemptions and Payments, and CCGB, Economic Development. CCG(LEGAL) now focuses on adoption of the tax rate and conducting an election to ratify taxes.

CCG SERIES (LOCAL) POLICY CONSIDERATIONS

The district’s local policy provisions on exemptions and payments of ad valorem taxes have been moved from CCG to CCGA, and districts with provisions on economic development now have that language coded at CCGB.

Financial Accountability

Revisions to CFA(LEGAL) were made to reflect amended Administrative Code rules that revised the notice provisions for the public hearing on the Financial Management Report.

Additionally, the amended rules allow for the commissioner to change a financial accountability rating in disaster situations, which is reflected in CFC(LEGAL).

Purchasing and Construction

References to COA(LEGAL) have been added to CH(LEGAL) to align with newly added material on food purchases, and the board delegation provision applicable in disaster circumstances has been updated.

CH(LOCAL) AND CV(LOCAL) POLICY CONSIDERATIONS

Recommended revisions to CH(LOCAL) and CV(LOCAL) add a cross-reference to CBB(LEGAL), which addresses procurement requirements for federal awards, as a reminder that other requirements may be applicable if federal funds are involved in a purchase or contract.

We also recommend an adjustment in CH(LOCAL) to acknowledge that any rejection of bids or proposals will be in accordance with state or federal law, as some purchases with federal funds may require a sound, documented reason for rejecting a bid.

Student Transportation

New Administrative Code rules have been added to CNA(LEGAL). The rules include definitions, eligibility and local policy requirements, and reporting requirements for districts seeking additional funds for transportation of students living within two miles of school. Please note that if your district will seek transportation funds for these students or if your district has a community walking transportation program but does not have policy provisions at CNA(LOCAL), then the district should contact its TASB policy consultant for adjustments to the policy.

Food and Nutrition Management

Existing federal and state provisions have been added to the CO(LEGAL) series to provide more thorough coverage of school nutrition compliance and professional standards, fundraiser standards, unpaid meal policy requirements, food procurement, and the Community Eligibility Provision program.

Technology Resources

CQ(LOCAL) POLICY CONSIDERATIONS

Districts may accept electronic signatures in accordance with state law; however, the rules adopted by the board for allowing such signatures must be consistent, to the extent practicable, with rules from the Department of Information Resources. In order to be in compliance with these rules and to align with most districts' practice of accepting electronic signatures, new language on electronic signatures has been recommended for CQ(LOCAL).

Personnel

Details on the bloodborne pathogen exposure control plan from the Texas Department of State Health Services has been added to DBB(LEGAL).

DP(LEGAL) has been revised in accordance with new rules from the State Board for Educator Certification regarding principal certification.

Term Contracts

Included in DCB(LEGAL) are provisions from a commissioner of education decision explaining that if a district requires a person—by policy, job description, or contract—to hold certification, the district must employ that person under a Chapter 21 contract.

DCB(LOCAL) POLICY CONSIDERATIONS

Reorganization of this local policy on term contracts is recommended to better distinguish the provisions applicable when SBEC requires certification versus when the district requires certification. An adjustment clarifies that only full-time professional employees in positions for which the district requires SBEC certification are entitled to a term contract.

Employee Standards of Conduct

Amended Administrative Code rules have been included in DFE(LEGAL) to clarify that a principal is subject to sanctions for failing to notify the superintendent within seven days after an educator resigns following an alleged incident of misconduct.

DIA(LOCAL) AND DH(LOCAL) POLICY CONSIDERATIONS

We recommend moving to DH(LOCAL) a provision previously at DIA(LOCAL) subjecting employees to discipline for making false claims of discrimination, harassment, and retaliation or refusing to participate in an investigation. Placement of this provision in DH(LOCAL), which addresses the broader topic of employee standards of conduct, clarifies that the district may discipline employees for such conduct in any circumstance, not just in relation to claims of discrimination, harassment, and retaliation.

Additional revisions to DIA(LOCAL) add the word “sex” to the statement of nondiscrimination and to the definition of discrimination for a complete listing of all the protected categories under law and for consistency throughout the policy manual.

**Alcohol and
Drug Testing**

Added provisions at DHE(LEGAL) clarify that Department of Transportation (DOT) alcohol and drug testing must be completely separate from non-DOT testing.

Instruction

New Administrative Code rules addressing the required instruction on proper interaction with a peace officer have been added to EHAC(LEGAL).

The policy on elective instruction, EHAD(LEGAL), has been updated to include provisions permitting districts to offer courses in cybersecurity and other elective classes a student would need to obtain an industry-recognized credential or certificate.

Amended Administrative Code rules resulted in revisions to dyslexia provisions in EHB(LEGAL), including those regarding screening, parental notification, parent education programs, and access to appropriate programs.

Provisions in EHBC(LEGAL) regarding the Optional Extended Year Program have been deleted, as the program has not been funded for several years, and additional details have been added regarding the Optional Flexible School Day Program.

Extensive revisions to EHBE(LEGAL) on bilingual education are from amended Administrative Code rules that were revised to align with TEA practice and the Every Student Succeeds Act (ESSA) State Plan.

**Credit By
Examination**

The State Board of Education changed the rules regarding credit by examination without prior instruction to include audit and annual reporting requirements. Language has been revised in EHDC(LEGAL) to reflect these recent changes.

**Academic
Achievement**

Amended rules required changes to EI(LEGAL) regarding notations on a student's transcript. Changes to EIF(LEGAL) were made in accordance with amended Administrative Code rules that permit a student to satisfy one of the two credits required in a language other than English by completing a dual language immersion program.

**Students
Health**

There were several revisions made to the policy on medical treatment for students, FFAC(LEGAL). The revisions cover existing statutory provisions and provisions from new Administrative Code rules regarding the maintenance and administration of unassigned epinephrine auto-injectors.

School-Sponsored Publications

FMA(LOCAL) POLICY CONSIDERATIONS

Recommended revisions to FMA(LOCAL) clarify that district and campus publications are under the district’s control and school-sponsored publications approved by a principal and published by students are part of the instructional program. We also recommend adding a Note pointing to GKB for relevant advertising provisions and deleting the unnecessary complaint provision.

Juvenile Justice Alternative Education Program

Newly adopted Administrative Code provisions regarding juvenile justice alternative education programs (JJAEPs) incorporated in FODA(LEGAL) include requirements for a JJAEP to develop entry and exit transition plans for a student, file the annual memorandum of understanding with the district and county juvenile board by a certain date, and provide a copy of the JJAEP’s performance report to the district superintendent.

Community Relations

Conduct on District-Controlled Property

Revisions to GKA(LEGAL) stem from a commissioner of education rule addressing Education Code 37.105, which authorizes district officials to refuse entry to or eject a person from property under the district’s control in certain circumstances. The new rule also requires the board to adopt a policy that allows a person refused entry to or ejected from the property to appeal using the district’s current grievance process and permits a person appealing to address the board in person within 90 days of filing the complaint unless the complaint is resolved before reaching the board. Another revision to GKA(LEGAL) adds the separate trespass provision from the Education Code to distinguish the district’s authority to pursue trespass charges from the Education Code 37.105 provisions.

FNG(LOCAL), GF(LOCAL), GKA(LOCAL) POLICY CONSIDERATIONS

The new rule at GKA(LEGAL) also affects FNG, GF, and GKA(LOCAL). Revisions to GKA(LOCAL) clarify that a district official will give a person refused entry to or ejected from property under the district’s control written information explaining the right to appeal and explain the relevant complaint timeline. A paragraph addressing the 90-day timeline to address the board has been added to FNG(LOCAL) and GF(LOCAL).

District Speech

A recent U.S. Supreme Court case clarifies that the district’s statements and actions that take the form of speech do not create a forum for private speech and a district does not engage in unconstitutional viewpoint discrimination by sharing its viewpoints on permissible goals. These revisions have been added to GKB(LEGAL).

Advertising

GKB(LOCAL) POLICY CONSIDERATIONS

In line with current case law, recommended revisions to the advertising provisions in GKB(LOCAL) specify when a district may reject advertising. New provisions are also recommended to clarify that a district's acknowledgment of sponsorships and donations may be in the manner the district deems appropriate and that the district retains full editorial control.

**CPS
Investigations**

Finally, GRA(LEGAL) has been updated to add details on Department of Family and Protective Services investigations regarding allegations of child abuse or neglect in schools.